

## 2018/19 GVPLA Implementation Timeline

Action Description	Start Date	Person Responsible
Advertise and hire staff.	8/13/18	GVPLA Principal, SLA Program Director
Organize GVPLA/SLA employees, orientation, and professional development.	9/3/18	SLA Director, GVPLA Director
Recruit students. Collect student benchmark and outcome survey data.	9/10/18 - 9/28/18	SLA Director, GVPLA Principal, GVPLA Instructors
Train staff in safety procedures.	9/10/18	GVPLA Director, GVPLA Facilities Director
Launch attendance/data collection system.	9/15/18	SLA Director, Evaluator
Conduct planning meeting with partners, oversee program operations, and meet with external evaluator.	10/1/18	GVPLA Principal, SLA Director, Partners Directors/Liaisons
Begin professional development series.	10/08/18	SLA Director, SUMMER ADVANTAGE, Partner Liaisons
Monitor site and partners. Prepare and review monthly program reports.	Ongoing from 10/15/18	SLA Director, SLA Program Coordinator
Recruit participants for and launch family workshop series.	11/1/18	GVPLA Principal, SLA Director, SLA Coordinator, Community Liaison
Conduct GVPLA (21 <sup>st</sup> CCLC) Advisory Council meeting.	12/1/18	SLA/GVPLA Advisory Council
1 <sup>st</sup> quarter start-up report due	1/4/19	SLA Director, Evaluator
Start collection of evaluation data.	1/10/19	GVPLA Director, Evaluator
Mid-year review report due	2/1/19	SLA Director, with input from instructors and partner directors/liaisons, Evaluator
Monthly financial reports	End of each month	SLA Chief Financial Officer, SLA CEO, SLA Program Director
3 <sup>rd</sup> Quarter reporting	7/15/19	SLA Director and Evaluator,
FINAL REPORTING	8/18- 12/18	SLA Director and Evaluator,

Local Level evaluation report	By 12/31/19	External Evaluator, SLA Program Director
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## **Annual Conferences Dates/Prices 2019**

### **National Science Teachers Conference**

**April 11-14 St. Louis**

Price list reflects early bird, advance, and onsite price difference.

#### **Registration—two—four days**

<a href="#">NSTA Member</a>	\$285	\$315	\$340
GSTA members	\$285	\$315	\$340
Nonmember	\$375	\$405	\$430
Retired NSTA Member	\$180	\$195	\$220
Full-time Student	\$100	\$115	\$140
Nonteaching spouse/guest	\$110	\$125	\$150

#### **One Day Only (Thu, Fri, Sat)**

Nonstudent (member or nonmember)	\$190	\$210	\$230
Full-time Student	\$80	\$85	\$100

#### **Last Day Only—Sunday (no Sun exhibit hours)**

Nonstudent (member or nonmember)	\$110	\$115	\$125
Full-time Student	\$60	\$65	\$75

#### **Nonteaching Spouse/Guest Attending**

All	\$110	\$135	\$155
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## "Three-Dimensional Instruction" Workshops—Atlanta

	<a href="#">Earlybird</a>	Full Rate
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### Level 1

NSTA Member	\$600	\$675
Nonmember	\$675	\$750

### Level 2

NSTA Member	\$700	\$775
Nonmember	\$775	\$850

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Save on your registration fees by taking advantage of special earlybird and advance rates. To receive discounted rates, your registration must be received online or postmarked/faxed by these deadlines.

#### Earlybird deadlines:

Atlanta: Feb. 9, 2018

"Three-Dimensional Instruction" Workshops: Feb. 9, 2018

#### Advance deadlines:

Atlanta: Feb. 23, 2018

### Registration Rates

**Member rate:** The member rate applies to the following:

- Current NSTA members
- Nonmembers who submit an NSTA membership application and membership fee along with the registration form
- For the New Orleans conference only:
  - LSTA Members (Louisiana Science Teachers Association)
  - AACT Members (American Association of Chemistry Teachers)
  - AAPT Members (American Association of Physics Teachers)
  - ACS Members (American Chemical Society)
  - ASEE Members (American Society for Engineering Education)
- For the Atlanta national conference only:
  - GSTA Members (Georgia Science Teachers Association)

**Retired member rate:** NSTA members who are fully retired and have been an NSTA member for at least five years may register at the retired rate.

**Student rate:** Full-time students 18 years of age or older may register at the student rate if the registration form is accompanied by a copy of a current university ID or a letter from the university indicating full-time enrollment.

**Spouse/Guest and Children Attending Conference with You:** Your nonteaching spouse/guest and children must be registered in order to visit the Exhibit Hall but do not need to submit separate registration forms. Please provide their names on your own registration form. Children of high school age and younger can be registered for free. A fee is required for your spouse/guest. College students and teaching spouses must submit separate registration forms and payment.

**Hoosier Association of Science Teachers, Inc.**  
**(Indiana State Teachers Conference)**  
**February 17-19**

2019 HASTI Registration Fees

DEADLINE for Pre-registration is January 17, 2018

Member Pre-registration

Member Full Conference \$99.00

Member Thursday Only \$69.00

Member Friday Only \$59.00

High School Student \$29.00

College Student \$29.00

Retired \$49.00

Member On-site Registration

On-site Member Full Conference \$119.00

On-site Member Thursday Only \$79.00

On-site Member Friday Only \$69.00

On-site High School Student \$59.00

On-site College Student \$59.00

On-site Retired \$59.00

Non-teaching guest \$39.00

Non-member Pre-registration

Full Conference \$149.00

Wednesday Only \$ 50.00

Thursday Only \$109.00

Friday Only \$109.00

Non-member On-site Registration

Full Conference \$179.00

Thursday Only \$119.00

Friday Only \$119.00

## **Indiana Youth Institute**

### **2018 College and Career Conference**

**Wednesday, June 13, 2018 - Thursday, June 14, 2018**

## **Pricing**

Deadline to Pre-register online: Wednesday, June 6

**Attendee: \$150**

**Out of State: \$300**

## **Payment Instructions**

The preferred method of payment for this event is online via credit card or purchase order / check. If you are unable to complete your registration online, please fill out the paper registration form via the link below and send it along with your check payment to the address below. If you are paying via credit card, you may email your form to [c3@iyi.org](mailto:c3@iyi.org) or fax it to our secure fax line at 317-396-2701. Mailed, emailed, or faxed registration forms must be received by June 6, 2018 to be guaranteed the standard pricing.

**NOTE:** If you choose to pay online with a **purchase order / check**, please print out your invoice (via the link on your confirmation page) and mail it with your payment.

### **If paying by purchase order / check**

Make checks payable to:

### **Indiana Youth Institute**

P.O. Box 751

Indianapolis, IN 46206-0751

## **Indiana Afterschool Network**

### **2018 INDIANA SUMMIT ON OUT-OF-SCHOOL LEARNING**

**Indiana Convention Center, Downtown Indianapolis**

**April 09, 2018 - April 10, 2018 | 7:30 a.m. - 5:00 p.m**

2018 Indiana Summit on Out-of-School Learning

**Hosted by Indiana Afterschool Network and the Indiana Department of Education**  
**The 2018 Summit brings together youth programs and community partners to connect, learn new ideas, access valuable resources, and transform learning beyond the school day for Indiana youth.**

**Request for Breakout Presentations Open NOW (Due December 21)-  
More info [HERE](#).**

### **Summit Participant Registration Open in NOVEMBER!**

Early Bird (BEFORE January 15): \$75

Regular Rate: \$95

### **Sponsorship Opportunities**

ALL Sponsors: Your logo and name will be displayed on all: • Signage | Print | Email | Website | Front section of the Summit book | Media promotional materials before, during and after the Summit

**Platinum Sponsor \$15,000** (One available) • Special evening reception sponsor • Keynote welcome speaking opportunity – 3 minutes • Two full-page, color ads in Summit book (includes back cover) • Double booth in exhibit hall • Six Summit registrations • Promotional items in all 750+ Summit bags

**Diamond Sponsor \$10,000** (One available) • Closing celebration event sponsor • Keynote speaking opportunity – 1 minute • One full-page color ad in Summit book (inside back cover) • Double booth in exhibit hall • Five Summit registrations • Promotional items in all 750+ Summit bags

**Technology Sponsor \$6,000** (One available) • Your logo on the 2018 Summit mobile app • Free internet access for all Summit participants using your business name as the password, plus named push notifications • Speaking opportunity at the Opening Plenary – 1 minute • Full-page color ad in Summit book • Four Summit registrations • Promotional items in all 750+ Summit bags

**Summit Bag Sponsor \$6,000** (One available) • Name and logo prominently displayed on all 750+ Summit bags • Full color half-page ad in Summit book • Three Summit registrations • Promotional items in all 750+ Summit bags

**Champion Awards Event Sponsor \$5,500** (One available) • Speaking opportunity at Awards event – 1 minute • Name and logo on 1st & 2nd place awards • Full-page color ad in Summit book • Booth in exhibit hall • Three Summit registrations • Promotional items in all 750+ Summit bags

### **Artificial Intelligence Association**

**Hilton Hawaiian Village, Honolulu, Hawaii**

**January 27- February 1**

#### **Technical Registration Fees**

##### **DEADLINES:**

*Early:* On or before December 8

*Late:* On or before January 5

*Onsite:* After January 5

#### **Regular AAAI Member**

*Early:* \$775

*Late:* \$925

*Onsite:* \$975

#### **Silver Regular**

*Early:* \$874

*Late:* \$1024

*Onsite:* \$1074

(Promotional AAAI-18 rate includes one-year online-only access to AI Magazine plus the discounted member rate for the AAAI-18 conference.)

#### **Student AAAI Member**

*Early:* \$475

*Late:* \$575

*Onsite:* \$625

#### **Silver Student**

*Early:* \$524

*Late:* \$624

*Onsite:* \$674

(Promotional AAAI-18 rate includes one-year online-only access to AI Magazine plus the discounted member rate for the AAAI-18 conference.)



**Platinum Regular***Early:* \$920*Late:* \$1070*Onsite:* \$1120

(Includes a one-year full membership in AAAI, print and online access to AI Magazine, plus the discounted member rate for the AAAI-18 conference. Easy renewal option for existing AAAI members who wish to maintain all benefits of membership!)

**National Science of Black Engineers****March 27, 2019 Detroit, MI**

<b>Registration Types</b>	<b>Regular 10/28/17 – 2/27/18</b>	<b>Late/Onsite 2/28/18 – Convention</b>
<b>NSBE Jr. Chaperone/ Advisor</b>	<b>\$150</b>	<b>\$150</b>
<b>Chapter Advisor (Collegiate)</b>	<b>\$200</b>	<b>\$200</b>
<b>Collegiate Chapter Executive Officers (CEO)</b>	<b>\$165</b>	<b>\$245</b>
<b>Child (ages 3-7)</b>	<b>\$65</b>	<b>\$65</b>
<b>College Rep</b>	<b>\$450</b>	<b>\$500</b>
<b>Collegiate</b>	<b>\$200</b>	<b>\$280</b>
<b>Collegiate APEX</b>	<b>\$170</b>	<b>\$280</b>
<b>Exhibitor</b>	<b>\$475</b>	<b>\$475</b>
<b>Graduate Student</b>	<b>\$200</b>	<b>\$280</b>
<b>Lifetime Member</b>	<b>\$150</b>	<b>\$150</b>
<b>National/ Regional Leadership</b>	<b>\$0</b>	<b>\$0</b>
<b>Non-Member</b>	<b>\$650</b>	<b>\$700</b>
<b>NSBE Jr (Grades 3 – 12)</b>	<b>\$150</b>	<b>\$250</b>

<b>NSBE Jr APEX</b>	<b>\$135</b>	<b>\$250</b>
<b>Professional</b>	<b>\$350</b>	<b>\$450</b>
<b>Professional Chapter Officer</b>	<b>\$280</b>	<b>\$400</b>
<b>Senator</b>	<b>\$100</b>	<b>\$100</b>
<b>Professional Senator</b>	<b>\$175</b>	<b>\$175</b>
<b>Speakers</b>	<b>\$0</b>	<b>\$0</b>
<b>International Members</b>	<b>\$190</b>	<b>\$280</b>

NSBE is pleased to be offering housing through Wyndham Jade. With Wyndham Jade, enjoy real-time reservations and confirmation—24 hours a day/7 days a week. You'll have full support from time of booking until you check out with an on-site service desk at #NSBE44 in Pittsburgh, PA.

A one night stay deposit (room rate plus tax) is required for each reservation.

Reservations will be charged a one-time, non-refundable \$4.00 processing fee per room at the time of booking.

Reservations can be made starting August 28, 2017. To be assured a room at the #NSBE44 convention rate, please make your reservation by the cut-off date of February 26, 2018 or before hotels sell out. Hotels will fill up fast. To make a reservation, choose one of the following methods:

Online: You can make your reservations online 24 hours a day, 7 days a week. You can also see hotel descriptions, hotel amenity and map locations. You can even update or cancel your reservations online. Reservations are secure and protected

### **Assurances**

The primary goal of the program is to be an inclusive program. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils. This means that equality of opportunity must be a reality for all the children we serve. We make this a reality through the attention we pay to the different individuals and groups of children within our school:

- - girls and boys;
- - minority ethnic and faith groups;
- - children with physical disabilities;
- - children who need support to learn English as an additional language;
- - children with additional learning needs;
- - able and talented children;
- - children who are at risk of disaffection or exclusion;

Our Curriculum is a key part in planning a program that meets the specific needs of individuals and groups of children. We meet these needs through:

- - setting appropriate learning challenges;
- - responding to the diverse needs of the children;
- - overcoming potential barriers to learning and assessment for individuals and groups of pupils;
- - providing other curricular opportunities to meet the needs of individuals or groups of children;
- - commitment to the Core value that (Every Child Matters).

We achieve educational inclusion by continually reviewing what we do, by asking ourselves these questions:

- - do all our children achieve their best?
- - are there differences in the achievement of different groups of children?
- - what are we doing for those children who we know are not achieving their best?
- - are our actions effective?
- - are we successful in promoting racial harmony and preparing pupils to live in a diverse society?

#### Learning and teaching styles

We strive to give all our children the opportunity to succeed and reach the highest level of personal achievement. We analyse the attainment of different groups of pupils to ensure that all pupils are achieving as much as they can. We also make ongoing assessments of each child's progress. Teachers use this information when planning their lessons. It enables them to take into account the abilities of all their children. For some children, we adapt programmes of learning from a previous phase delivered in age related interest level.

When the attainment of a child falls significantly below the expected level - using formative and standardised assessments - teachers enable the child to succeed by planning work that is in line with their child's individual needs. Where the attainment of a child significantly exceeds the expected level of attainment, teachers use materials from a later key stage or extend the breadth of work within the area or areas for which the child demonstrates a particular aptitude.

Teaching and support staff are familiar with the equal opportunities legislation covering race, gender and disability.

Teachers and support staff ensure that all children:

- - feel secure and know that their contributions are valued;
- - appreciate and value the differences they see in others;
- - take responsibility for their own actions;
- - are taught in groupings that allow them all to experience success;
- - use materials that reflect a range of social and cultural backgrounds without stereotyping;
- - have a common curriculum experience that allows for a range of different learning styles;
- - have challenging targets that enable them to succeed;
- - participate fully regardless of disabilities or medical needs.

#### Children with disabilities

We recognize some children will have disabilities. We are committed to meeting the needs of these children as we are to meeting the needs of all groups of children within our program. Our goal is to fully meet the requirements of the Disability Discrimination Act. All reasonable steps are taken to ensure that these children are not placed at a substantial disadvantage compared to non-disabled children.

We are committed to providing an environment, within its resources and Health and Safety consideration, which allows disabled children full access to all areas of learning. All classroom entrances are wide enough for wheelchair access and the designated points of entry for the school also allow wheelchair access. For children with non-physical disabilities we review school routines and the curriculum to ensure that children and adults are not placed at a

disadvantage. The school uses specialist desks, chairs and other furniture / equipment as and when necessary for pupils with specific physical needs. Our Access Plan identifies how we intend to increase the extent to which disabled pupils can take advantage of all that the school has to offer, and our Disability Equality Scheme details the actions we plan to take to extend access for the whole community of the school.

Teachers modify their learning and teaching expectations as appropriate for children with disabilities. For example, they may be given additional time to complete certain activities or modify teaching materials. In their planning, teachers ensure that they give children with disabilities the opportunity to develop skills in practical aspects of the curriculum.

Teachers and support staff ensure that the work undertaken by disabled children:

- - takes account of their pace of learning and the equipment they use;
- - takes account of the effort and concentration needed in oral work or when, for example, using vision aids;
- - is adapted or offers alternative activities in those subjects where children are unable to manipulate tools or equipment, or use certain types of materials;
- - allows opportunities for them to take part in educational visits and other activities linked to their studies;
- - includes approaches that allows hearing-impaired children to learn about sound in science and music, and visually impaired children both to learn about light in science and also to use visual resources and images both in art and design and in design and technology;
- - uses assessment techniques that reflect their individual needs and abilities;

- - takes account of pupils whose disabilities impact upon their behaviour and make reasonable adjustments to accommodate this.

#### Disapplication and modification

The school, where necessary, modify or disapply the National Curriculum and its assessment arrangements. Our policy is to do this only in exceptional circumstances. The school makes every effort to meet the learning needs of all its children without recourse to disapplication or modification. We achieve this through greater differentiation of planned learning or through the provision of learning resources. When necessary, our staff also supports learning through the involvement of appropriate external specialists. In such cases, teachers work closely with them to support the child.

In exceptional circumstances we may decide that modification or disapplication is the correct procedure to follow. This would only be undertaken following detailed consultation with parents.

**Form 1 – Cover Page: 2017 Sub-grant Application – Attachment A**

Applicant Information		Contact Person	
Name of Applicant: (name of fiscal agent)	Tariq Al-Nasir	Name:	Tariq Al-Nasir
		Title:	CEO
Address:	125 W South Street #3022 Indianapolis, IN 46206	Agency Name:	STEMNASIUM LEARNING Academy
		Email:	tariq@stemnasiuminc.com
		Phone:	724-427-5096
		Fax:	219-515-6527
If LEA (school corporation, charter school):	County: <u>Marion</u>	<b>Program Director of 21<sup>st</sup> CCLC</b>	
	Corp # <u>9925</u> School # <u>5496</u>	Name:	Jordon Wilson
	School # <u></u>	Email:	jordonewilson@gmail.com
	School # <u></u>	Phone: Fax:	317-366-5019
Did you use a professional grant writer to complete this application? YES or <u>NO</u>		If yes, please provide Name of Grant Writer:	
<b>Funding Information:</b> <b>Funds Requested:</b> Year 1 <u>300,000.00</u> Year 2 <u>300,000.00</u> Year 3 <u>300,000.00</u> Year 4 <u>300,000.00</u> Total <u>1,200,000.00</u>  <b>DO NOT WRITE BELOW – FOR IDOE USE ONLY:</b> <b>Funds Approved:</b> Yr. 1 <u></u> Yr. 2 <u></u> Yr. 3 <u></u> Yr. 4 <u></u>  <b>TOTAL</b> <u></u>		<b>Authorized Representative Information:</b> Type Name of Representative: <u>Tariq Al-Nasir</u> Title: <u>CEO</u> Tel # <u>724-427-5096</u> Fax # <u>219-515-6527</u> Email: <u>tariq@stemnasiuminc.com</u>  I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct, the agency/agencies named in this application and in the partnership commitment form have authorized me as their representative to file this application.  <b>Signature of Authorized Representative</b> (if school corporation, must be signed by the Superintendent, if charter school, by the charter school administrator) <u></u>  Date signed: <u></u>	



**Form 2 – List of Schools to be Served by 21<sup>st</sup> CCLC – Attachment B**

Applicant Name:	Stemnasium Learning Academy	Contact Name:	Tariq Al-Nasir							
Organization:	Stemnasium Learning Academy	Phone:	724-427-5096							
		Fax:	219-515-6107							
Address:	125 W South St. #3022 Indianapolis, IN 46206		Email:	tariq@stemnasiuminc.com						
Name of School to be Served by 21 <sup>st</sup> CCLC (including School # and School Corporation)	Has this school been served before under a previous 21 <sup>st</sup> CCLC grant?	% Free and Reduced Lunch	% Identified English Learner Students	Estimated # of Students that will attend the program at least 45 days or 60 days to be served Per School Year					School has grade of D/F (indicate "D/F" if yes)	Estimated number of Students with Disabilities to be served
				Y1	Y2	Y3	Y4			
	YES	93%	99%	45						
	NO			60	131	131	131	131		
	YES			45						
	NO			60						
	YES			45						
	NO			60						
	YES			45						
	NO			60						
	YES			45						
	NO			60						
	YES			45						
	NO			60						

**Note:** If more space is needed, please include this chart on a separate piece of paper

**Form 3 – List of 21<sup>st</sup> CCLC Program Centers/Sites – Attachment C**

Applicant Name:	Stemnasium Learning Academy	Contact Name:	Tariq Al-Nasir
Organization:	Stemnasim Learning Academy	Phone: Fax:	724-427-5096 219-515-6107
Address:	125 W South St. #3022 Indianapolis, IN 46206	Email:	tariq@stemnasiuminc.com
Name of Community Learning Center/Site (e.g. Franklin High School, Boys & Girls Club )		Location (Street Address)	City
George and Veronica Phalen Leadership Academy		2323 N Illinois St	Indianapolis

**Note:** If more space is needed, please include this chart on a separate piece of paper

**Form 4 – Population Served Checklist – Attachment D**

Applicant Name:	STEMASIUM Learning Academy	Contact Name:	Tariq Al-Nasir
Organization:	STEMASIUM Learning Academy	Phone: Fax:	724-427-5096 219-515-6527
Address:	125 W South St. #3022 Indianapolis, IN 46206	Email:	tariq@stemnasiuminc.com

**Populations Served** (check all that apply):

- ☐ Pre-School
- ☒ Elementary School
- ☐ Middle School
- ☐ High School
- ☐ Adult

**Services:** (check all that apply):

- ☒ Reading or Literacy
- ☒ Mathematics
- ☒ Science
- ☐ Arts and Music
- ☒ Tutoring or Mentoring
- ☐ English Language Learning Services
- ☐ Pre AP and/or AP Course Development
- ☐ Service Learning
- ☒ STEM (Science, Technology, Engineering & Math)
- ☐ Recreational
- ☒ Telecommunication & Technology education
- ☐ Library Services
- ☐ Services for Adults
- ☐ Youth Development
- ☐ Drug & Violence Prevention
- ☐ Character Education
- ☐ Global Literacy
- ☒ College & Career Readiness

**Operating Hours:** (check all that apply):

- ☒ After-school
- ☒ Summer
- ☐ Intercession
- ☐ Fall Break
- ☐ Spring Break
- ☒ Weekend
- ☐ Before-School

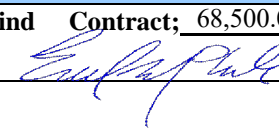
**Form 5 – Memorandum of Understanding Form – Attachment E**

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).  
Detailed information regarding partnerships should be included in MOU.

<b>Applicant Signature</b>	
<b>Print Name</b>	Tariq Al-Nasir
<b>Organization</b>	STEMNASIUM LEARNING Academy
<b>Address</b>	125 W South St. #3022 Indianapolis, IN 46206
<b>Phone</b> <b>Number: Fax:</b> <b>Number Email</b>	724-427-5096 219-515-6527 tariq@stemnasiuminc.com
<p>All Partners in the 21<sup>st</sup> Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
<b>Partner Signature</b>	<u>    </u> In Kind <u>Contract</u> 18,574.75 Est. Value- in Kind Service
<b>Print Name</b>	Michael Bogers
<b>Organization</b>	Art with a heart
<b>Address</b>	2605 East 25th St., Suite 301 Indianapolis, IN 46218
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	317-966-6920 Board@artwithahcart.
<b>Partner Signature</b>	US <u>    </u> In Kind <u>Contract</u> <u>    </u> Est. Value- in Kind Service
<b>Print Name</b>	
<b>Organization</b>	
<b>Address</b>	
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	
(copy form if needed)	

## **Form 5 – Memorandum of Understanding Form – Attachment E**

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).  
Detailed information regarding partnerships should be included in MOU.

<b>Applicant Signature</b>	
<b>Print Name</b>	Tariq Al-Nasir
<b>Organization</b>	STEMNASIUM LEARNING Academy
<b>Address</b>	125 W South St. #3022 Indianapolis, IN 46206
<b>Phone</b> <b>Number: Fax:</b> <b>Number Email</b>	724-427-5096 219-515-6527 tariq@stemnasiuminc.com
<b>All Partners in the 21<sup>st</sup> Century Community Learning Center need to be listed here.</b> <b>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</b>	
<b>Partner Signature</b>	<input checked="" type="checkbox"/> <b>In Kind Service</b> <b>Contract;</b> <u>68,500.00</u> <b>Est. Value- in Kind</b> 
<b>Print Name</b>	Earl Phalen
<b>Organization</b>	George and Veronica Phalen Leadership Academy
<b>Address</b>	2323 N Illinois St. Indianapolis, IN 46208
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	317-333-6980
<b>Partner Signature</b>	<input type="checkbox"/> <b>In Kind</b> <b>Contract;</b> <u>                    </u> <b>Est. Value- in Kind Service</b>
<b>Print Name</b>	
<b>Organization</b>	
<b>Address</b>	
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	
(copy form if needed)	

## **Form 5 – Memorandum of Understanding Form – Attachment E**

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).  
Detailed information regarding partnerships should be included in MOU.

<b>Applicant Signature</b>		
<b>Print Name</b>	Tariq Al-Nasir	
<b>Organization</b>	STEMNASIUM LEARNING Academy	
<b>Address</b>	125 W South St. #3022 Indianapolis, IN 46206	
<b>Phone</b>	724-427-5096	
<b>Number: Fax:</b>	219-515-6527	
<b>Number Email</b>	tariq@stemnasiuminc.com	
<p style="text-align: center;"><b>All Partners in the 21<sup>st</sup> Century Community Learning Center need to be listed here.</b></p> <p><b>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</b></p>		
<b>Partner Signature</b>	<u>    </u> <b>In Kind</b> <u>Contract</u>	<u>15,889.00</u> <b>Est. Value- in Kind</b>
<b>Print Name</b>	Derrin Slack	
<b>Organization</b>	Pro Act	
<b>Address</b>	<del>3401 N Meridian St</del> <b>3125 East 10th Street</b> <del>Indianapolis, IN 46208</del> <b>Suite J</b> <b>Indianapolis, IN 46201</b>	
<b>Phone</b>	317-457-6799	
<b>Number: Fax</b>		
<b>Number: Email</b>	<del>derrin@Proactcp.org</del> <b>Derrin@proactindy.org</b>	
<b>Partner Signature</b>	<u>    </u> <b>In Kind</b> <u>Contract</u>	<u>    </u> <b>Est. Value- in</b>
<b>Print Name</b>		
<b>Organization</b>		
<b>Address</b>		
<b>Phone</b>		
<b>Number: Fax</b>		
<b>Number: Email</b>		
(copy form if needed)		

## **Form 5 – Memorandum of Understanding Form – Attachment E**

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).  
Detailed information regarding partnerships should be included in MOU.

<b>Applicant Signature</b>	
<b>Print Name</b>	Tariq Al-Nasir
<b>Organization</b>	STEMNASIUM LEARNING Academy
<b>Address</b>	125 W South St. #3022 Indianapolis, IN 46206
<b>Phone</b> <b>Number: Fax:</b> <b>Number Email</b>	724-427-5096 219-515-6527 tariq@stemnasiuminc.com
<p style="text-align: center;">All Partners in the 21<sup>st</sup> Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
<b>Partner Signature</b>	<u>    In Kind   Contract: 23,200.00   Est. Value- in Kind Service   </u> <i>Diana Ruschhaupt</i>
<b>Print Name</b>	Diana Ruschhaupt
<b>Organization</b>	Health Ed Pros
<b>Address</b>	5868 71st St. #E-317 Indianapolis, IN 46220
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	317-439-3781  dianar@healthedpros.org
<b>Partner Signature</b>	<u>    In Kind   Contract:                      Est. Value- in Kind Service   </u>
<b>Print Name</b>	
<b>Organization</b>	
<b>Address</b>	
<b>Phone</b> <b>Number: Fax</b> <b>Number: Email</b>	
(copy form if needed)	

**Form 6 – Timeline of Activities for Year 1 of Grant – Attachment F**

Applicant Name:	STEMNASIUM Learning Academy	Contact Name:	Tariq Al-Nasir
Organization:	STEMNASIUM Learning Academy	Phone:	724-427-5096
		Fax:	219-515-6527
Address:	125 W South St. #3022 Indianapolis, IN 46206	Email:	tariq@stemnasiuminc.com
<b>Date</b>	<b>Activity</b>	<b>Description</b>	
<u>Program Start Date</u> 6/18/18	STEM Enrichment Program	Programming with an intro into Javascript. Robotics intro to	
<u>Summer 2018</u>		programming, humanoid robotics, and	
Summer Advantage w/ STEMNASIUM		drone robotics. Computer science with	
		an intro into Expedition Atlantis.	
Fall 2018			
Art with a Heart	Combining art and STEM	Introducing students to STEAM	
		(science,technology,engineering,a nd	
		math)Students will participate in	
		various art projects and will	
		document their process in a journal	
		from their vision to finish product.	
<u>Spring 2019</u>			
Health Ed Pros	Learning ways to be safe, healthy, and drug free	Students will learn the basic anatomy of the	
		bodies respiratory and nervous systems.	
		They will use role play and other strategies	
		to practice positive decision making.	
		Discuss how using drugs can harm the	
		body and learn skills to be safe.	
<u>Program End Date</u> 5/31/19			
<b>Note:</b> A minimum of 130 days are required for a 21 <sup>st</sup> CCLC program.			



**Form 6 – Timeline of Activities for Year 1 of Grant – Attachment F**

Applicant Name:		Contact Name:	Tariq Al-Nasir
Organization:	STEMNASIUM Learning Academy	Phone: Fax:	724-427-5096 219-515-6527
Address:	125 W South St. #3022 Indianapolis, IN 46206	Email:	tariq@stemnasiuminc.com
<b>Date</b>	<b>Activity</b>	<b>Description</b>	
<u>Program Start Date</u> 6/18/18			
<u>Spring 2019</u>			
<b>Pro Act- Kids in Action</b>	Introduce students to the meaning and value of community service	Students will develop vocab for understanding ways to serve. Expose students to a variety of opportunities for service learning. Complete service learning. projects with students throughout the school year. Increase social and community awareness along with positive interactions between students.	
<u>Program End Date</u> 5/31/19			
<b>Note:</b> A minimum of 130 days are required for a 21 <sup>st</sup> CCLC program.			

Equitable Participation  
of  
Private School Consultation  
Form

APPLICANT NAME met with PRIVATE SCHOOL NAME on MONTH/DATE/YEAR in consultation for participation in a 21<sup>st</sup> Century Community Learning Center initiative in CITY/COUNTY.

We hereby testify as indicated by the below signatures that appropriate consultation as described by Subpart 1 of Part E of Title VIII of the ESEA has occurred.

\_\_\_\_\_ Yes, we wish to participate.

\_\_\_\_\_ No, we do not wish to participate.

\_\_\_\_\_ Yes, we wish to participate and request further consultation.

Name of Private School Administrator	Signature
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Name of Private School Administrator	Signature
--------------------------------------	-----------

Name of Applicant Official	Signature
----------------------------	-----------

Name of Applicant Official	Signature
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## **Form 9 – Assurances-Attachment I**

### **21<sup>st</sup> Century Community Learning Centers Program 2018 - 2022 Sub-grant Application**

#### **ASSURANCES**

The following assurances will remain in effect for the duration of the Subgrant. The Indiana Department of Education will require assurances with subsequent amendments to this application if required by changes in federal or state law. The applicant assures that:

- It has the necessary legal authority to apply for and receive the proposed subgrant;
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application;
- The activities/services for which the assistance is sought under this subgrant will be administered by or under the supervision and control of the applicant;
- The subgrant program will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the Indiana State Board of Education and the IDOE;
- The subgrant program will take place in a safe and easily accessible facility;
- The subgrant program will have proper transportation for its participants;
- The subgrant program will be carried out as proposed in the application;
- The subgrant program was developed and will be carried out in collaboration with schools the students attend and other community partners;
- The subgrant program will utilize a researched based curriculum that includes professional development;
- The subgrant program will align out-of-school time efforts with in school priorities including Indiana Academic Standards;
- The subgrant program will primarily target students who attend schools eligible for Title I school wide programs and their families; or students who attend non-Title I schools that are high poverty schools;
- The funds under the subgrant program will be used to supplement the level of State, local and other non- federal funds that would, in the absence of Federal funds, be made available for authorized programs and activities, and will not supplant Federal, State or local or non-Federal funds;
- The required information and reports will be submitted timely as requested by the Indiana Department of Education;
- The subgrant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) Part 76-State Administered programs and the Uniform Grant Guidance 2 CFR Part 200.

- The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of five (5) years from the date of the last activity;
- The subgrant program agrees to complete the Indiana Quality Program Self-Assessment (IN-QPSA) or an equivalent nationally-recognized assessment annually and use the program action plan to guide program improvement and strengthening;
- The subgrant program will ensure that each staff member participating in this grant knows how to access student data including growth model data from the Learning Connection website;
- The community was given notice of the applicant's intent to submit; and
- After the submission, the applicant will provide for public availability and review of the application and any waiver request;
- The applicant certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term principal for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the applicant;
- The applicant certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The applicant shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application;
- All partners will review and comply with the above assurances.
- The subgrant program certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
  - The LEA has expended \$750,000 in federal funds between July 01, 2016 and June 30, 2017. Yes ☐ No ☒
  - If yes, the LEA has received a single audit or program specific audit (2 CFR 200.501). Yes ☐ No ☐

**Note:** The applicant will sign below and submit both pages of the Assurances.

LEA or Organization Name: STEMNASIUM Learning Academy

	Crystal Thompson	07/20/2018
Program Director	Type Name	Date

	Tariq Al-Nasir	
Authorized Signature	Type name	Date



**STEMNASIUM LEARNING Academy**

125 West South Street #3022

Indianapolis, IN 46206

Office 724-427-5096 Fax 219-515-6527

Email [info@stemnasiuminc.com](mailto:info@stemnasiuminc.com)

[www.stemnasiumlearningacademy.org](http://www.stemnasiumlearningacademy.org)

Central Christian Academy PK-12,

2565 South Villa Ave, 46203

[317-788-1587](tel:317-788-1587)

RE: After School Program Announcement - Engagement

Dear Principal Tracy Brown,

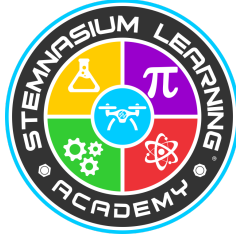
The purpose of this letter is to inform you, about our after school STEM program. Based on our research, your school does not offer an after school program as such we would like to invite your school to participate on our program. Our after school program is scheduled to meet Monday through Friday from 3:30pm to 6:30pm. I am sure you may have many more questions as such I would like to schedule a time to consult with you in person to discuss the best options for your school.

STEMCERELY

Tariq D. Evans Al-Nasir

CEO

A handwritten signature in black ink, appearing to read "Tariq D. Evans Al-Nasir", written in a cursive style.



**STEMNASIUM LEARNING Academy**

125 West South Street #3022

Indianapolis, IN 46206

Office 724-427-5096 Fax 219-515-6527

Email [info@stemnasiuminc.com](mailto:info@stemnasiuminc.com)

[www.stemnasiumlearningacademy.org](http://www.stemnasiumlearningacademy.org)

To: Holy Cross Central school PK-8, Principal Ruth Tinsley

[125 North Oriental St, 46202](http://125 North Oriental St, 46202)

317-638-9068

email: [mgring@holycrossindy.org](mailto:mgring@holycrossindy.org)

RE: After School Program Announcement - Engagement

Dear Principal Matthew Gring,

The purpose of this letter is to inform you, about our after school STEM program. Based on our research, your school does not offer an after school program as such we would like to invite your school to participate on our program. Our after school program is scheduled to meet Monday through Friday from 3:30pm to 6:30pm. I am sure you may have many more questions as such I would like to schedule a time to consult with you in person to discuss the best options for your school.

STEMCERELY

Tariq D. Evans Al-Nasir

CEO

A handwritten signature in black ink, appearing to read "Tariq D. Evans Al-Nasir".



**STEMNASIUM LEARNING Academy**

125 West South Street #3022

Indianapolis, IN 46206

Office 724-427-5096 Fax 219-515-6527

Email [info@stemnasiuminc.com](mailto:info@stemnasiuminc.com)

[www.stemnasiumlearningacademy.org](http://www.stemnasiumlearningacademy.org)

Horizon Christian School-Shepherd campus- K-5,

[4107 E. Washington St, 46201](#)

317-375-0203:

[email:sonnad@shepherdcommunity.org](mailto:sonnad@shepherdcommunity.org)

RE: After School Program Announcement - Engagement

Dear Principal Sonna Dumas,

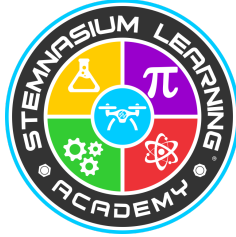
The purpose of this letter is to inform you, about our after school STEM program. Based on our research, your school does not offer an after school program as such we would like to invite your school to participate on our program. Our after school program is scheduled to meet Monday through Friday from 3:30pm to 6:30pm. I am sure you may have many more questions as such I would like to schedule a time to consult with you in person to discuss the best options for your school.

STEMCERELY

Tariq D. Evans Al-Nasir

CEO

A handwritten signature in black ink, appearing to read "Tariq D. Evans Al-Nasir", written in a cursive style.



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Email [info@stemnasiuminc.com](mailto:info@stemnasiuminc.com)

[www.stemnasiumlearningacademy.org](http://www.stemnasiumlearningacademy.org)

The Independence Academy of Indiana, 5th-12 Principal Lisa Roesler

4701 North Central Ave, 46208

317-926-0043

email : [marisagill@iaindiana.org](mailto:marisagill@iaindiana.org)

RE: After School Program Announcement - Engagement

Dear Principal Marisa Gill,

The purpose of this letter is to inform you, about our after school STEM program. Based on our research, your school does not offer an after school program as such we would like to invite your school to participate on our program. Our after school program is scheduled to meet Monday through Friday from 3:30pm to 6:30pm. I am sure you may have many more questions as such I would like to schedule a time to consult with you in person to discuss the best options for your school.

STEMCERELY

Tariq D. Evans Al-Nasir

CEO

A handwritten signature in black ink, appearing to read "Tariq D. Evans Al-Nasir".